TEACHING DEMONSTRATION Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDUC 111 Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Exceeds Expectations**  **3** | **Meets Expectations**  **2** | **Approaches Expectations**  **1** | **Does Not Meet Expectations**  **0** |
| **Organization** | Demonstration was organized and connected to lesson. | Demonstration was mostly organized and connected to lesson. | Demonstration was somewhat organized and connected to lesson. | Demonstration was not connected to lesson.  **(5-point deduction)** |
| **Introduction** |  | Introduction was effective. | Introduction was somewhat effective. | Introduction was ineffective. |
| **Conclusion** |  | Conclusion was effective. | Conclusion was somewhat effective. | Conclusion was ineffective. |
| **Teaching Strategies** | Strategies were effective and appropriate for age/grade level. | Strategies were mostly effective and appropriate for age/grade level. | Strategies were somewhat effective and appropriate for age/grade level. | No actual teaching strategies were demonstrated. **(5-point deduction)** |
| **Materials** | Materials were appropriate and effective. | Materials were mostly appropriate and effective. | Materials were somewhat appropriate and effective. | No materials were used to supplement the lesson. |
| **Verbal Skills** | Student spoke clearly and demonstrated an appropriate level of enthusiasm for age/grade. | Student spoke clearly but lacked an appropriate level of enthusiasm. | Student was difficult to hear or showed little enthusiasm for age/grade. | Student giggled and/or laughed throughout most of the lesson. |
| **Class Presence** | Student constantly moved around the classroom and checked on student work as needed. | Student moved around for some of the lesson and/or briefly checked on student work. | Student stayed in front of the room for most of the lesson. | Student stayed behind/beside the podium/desk for most of the lesson. |
| **Student**  **Engagement** | Students were actively engaged throughout the entire lesson. | Students were actively engaged during some of the lesson. | Students had limited engagement during the lesson. | Students were not engaged during the lesson. |
| **Pace** | The pace of the lesson was effective. | The pace of the lesson was mostly effective. | The pace of the lesson was somewhat too fast or too slow. | The pace of the lesson was much too fast or too slow. |
| **Effective use of**  **Technology** | Technology was effectively used. | Technology was somewhat effectively used. | Technology was attempted but was not effective/working properly. | There was no attempt to use technology. **(5-point deduction)** |
| **Handout** | Handout was well-designed and useful for the lesson. | Handout was mostly well-designed and useful. | Handout was somewhat confusing or not useful. | Handout was poorly made, not used, or missing. **(5-point deduction)** |
| **Time**  **Requirement** |  | Lesson met time requirement. | Lesson was within one minute of time requirement. | Lesson was more than one minute short of time requirement. |

\_\_\_\_\_\_/39 Grade \_\_\_\_\_