**IB English 3: Socratic Seminar Observer Critique**

Name: Period: Date of Seminar:

Text (Title and Chapters):

When you are not a participant in the seminar, use class time to **observe one participant** in the seminar. **You will share this critique with me only**. Its purpose is to learn about strengths and challenges of participating in a Socratic seminar to help you improve your own participation.

**Be thorough and specific; be courteous and useful.**

**Name of person you are observing:**

1. **Record an X** below this sentence each time this person contributes in a meaningful way.

2. What is **one thing that this person said** that was especially, thoughtful, meaningful, helpful, or insightful? Why did this comment stand out to you?

3. On a scale of 1-5 (5 is the highest), how well did your subject perform in the two areas below?

\_\_\_\_\_ **Analysis and Reasoning*: Did your subject…***

* Cite reasons and evidence for his/her statements with text evidence?
* Demonstrate they s/he had given thoughtful consideration to the topic?
* Provide relevant and insightful comments?
* Demonstrate organized thinking?
* Move the discussion to a deeper level?

Notes/Comments (**REQUIRED**: Justify the score above using examples and details. Describe what they **did well** and what was a **challenge** for this person.):

\_\_\_\_ **Discussion Skills: *Did your subject…***

* Speak loudly and clearly?
* Stay on topic?
* Stay focused on the discussion?
* Invite other people into the discussion?
* Share time equally with others?

Notes/Comments (**REQUIRED**: Justify the score above using examples and details. Describe what they **did well** and what was a **challenge** for this person.):