Sensation and Perception Extravaganza

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Station Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PSY 110: Lycke

**\***Due 2-14-20. Students must choose a concept from the sensation and perception unit and develop a station that demonstrates how the concept is applied to everyday life. You will manage your own station. **Creativity is encouraged**! Do something different and have fun.

\*Students must:

1. Include a **well-organized** poster that clearly defines the concept.
2. Include a demonstration or activity that your audience can participate in.
3. Apply the concept to everyday life and explain why it is important.
4. Explain what is happening within our bodies on the poster and verbally during the demonstration.
5. Include images, videos, or samples of your concept as part of the demonstration.

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| **Category** | **Score** |
| **Demonstration and preparation (40)**   * Poster board is well-organized and presentable. * Poster clearly defines the concept. * Poster includes images, videos, or samples of your concept. * Poster explains what is happening in our bodies. * Demonstration clearly applies the concept to everyday life. * Class time is used wisely. * Station is ready to present on assigned date and time (You will earn a zero for the whole assignment if you are not ready.) |  |
| * Failure to address any 1 of the above bullet points will result in a C for the highest possible grade. |  |
| Total points: |  |