**Rubric for Detecting Fake News Report**

**Name ­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period ­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | Exceeds 5 points | Meets 4-3 points | Developing 2 points | Emerging 0-1 points |
| Following Directions |  | -Full article is submitted with report.  -Article is a news story.  -Includes image.  -Report is typed, double spaced, in 12-point font.  -4-part heading is on the first page.  (5 points) | One or more of the elements in the “Meets” category is not met.  (3-4 points) | Little to no attention is paid to the directions for putting together and submitting the assignment.  (0-2 points) |
| Source Citation | -The report parenthetically cites all resources mentioned, including the news article.  -The Works Cited list is at the end of the report.  -MLA style is used correctly, and is generally error-free. | -The report parenthetically cites all resources mentioned, including the news article.  -The Works Cited list is at the end of the report.  -MLA style is generally used correctly with a few minor, consistent errors. | -The report does not parenthetically cite all resources mentioned.  The Works Cited list is incomplete.  -MLA style is used, but some serious style errors are present. | -There is little or no source citing.  -MLA style is not used, or contains multiple errors. |
| Structure and Editing | -The report follows the outline provided.  -All parts are present and well-developed (maybe exceeding one paragraph per section).  -Each paragraph follows the PPE format.  -The report is free of spelling, punctuation, and grammar errors. | -The report follows the outline provided.  -All parts are present and generally well-developed.  -Most paragraphs follow the PPE format.  -The report is generally free of spelling, punctuation, and grammar errors. | -The report mostly follows the outline provided.  -All parts are present but may not all be well-developed.  -Some paragraphs follow the PPE format.  -The report contains some spelling, punctuation, and grammar errors. | -The report does not follow the outline provided.  -Some parts are present and some are not well-developed.  -Paragraphs do not follow the PPE format.  -The report has significant spelling, punctuation, and/or grammar errors. |
| Introduction | The introduction clearly and coherently:  -introduces the news story.  -includes the full title and author of the story and its source.  -explains how you located the article.  -explains why you chose the article. | Each of the elements in the “Exceeds” category is present.  The Introduction contains minor unclear or confusing writing. | One or more of the elements in the “Exceeds” category is not present.  The Introduction contains some unclear or confusing writing. | Many of the elements in the “Exceeds” category are not present.  The Introduction contains unclear or confusing writing. |
| Summary | The news article and image are summarized in detail.  The image is discussed in relationship to the article. | The news article and image are generally summarized.  The image is mentioned in relationship to the article. | The news article and image are generally summarized without much detail. There may be some misunderstanding about the content of the article. | The news article and image are not summarized or are summarized without much detail, or there is significant misunderstanding about the content of the article. |
| Process and Findings  X 2 | The research process of fact checking and verifying the validity of the news story is explained in detail.  The story, the image, AND the story’s source are discussed.  Several resources and tools are mentioned.  Detailed findings are reported about the authenticity of the news. | The research process is explained.  The story, the image, AND the story’s source are discussed.  One or two resources and tools are mentioned.  Findings are reported about the authenticity of the news. | The research process is mentioned.  The story, the image, or the story’s source is discussed.  Few resources and tools are mentioned.  Findings about the authenticity of the news are vaguely reported. | Little or no discussion of the research process and/or the research findings is provided. |
| Closing  X 2 | The report closes by clearly discussing what you learned from this unit. Several of the questions in the prompt are discussed. | The report closes by discussing what you learned from this unit. One or two of the questions in the prompt are discussed. | The report closes by briefly or vaguely mentioning what you learned from this unit. | There is no closing that states what you learned from the unit, or the statement is unclear, vague, or off topic. |

\_\_\_\_\_ 45 points possible