**Rubric: Human Development Project Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Due May 10 for Seniors and May 17 for Sophomores and Juniors**

**Congratulations on a completing your project!** Be sure to submit your project on time. Late projects will be penalized 10% for each day they are late. Hand me your project or email it to me (kara.lycke@psd150.org) **by the end of the hour** the day it is due.

Projects turned in after class ends will be considered late. Projects not submitted will receive a zero (not a 40) since it counts as your quarter exam grade.

**All elements included:**

\_\_\_\_\_/10 Title of project including a 4-part heading (name, date, class, hour)

\_\_\_\_\_/10 Birth: description and picture

\_\_\_\_\_/30 Life Events:

**Sophomores and Juniors:** **10 life events** (3 in infancy/childhood, 3-4 in adolescence, 3-4 in adulthood).

**Seniors: 8 life events** (3 in infancy, 3 in adolescence, 2 in adulthood).

\_\_\_\_\_/10 Each event should have a title, the age you were during the event, a paragraph describing the event, a paragraph that applies developmental theory, and a picture.

\_\_\_\_\_/10 Final words: obituary or letter (250-300 words)

**Quality of project:**

\_\_\_\_\_/10 **Design**: Thoughtfully planned, easy to follow, and visually appealing

\_\_\_\_\_/20 **Detail of description**: Enough detail to draw reader in and provide a rich story of your life.

\_\_\_\_\_/50 **Knowledge of developmental theory**: Theoretical ideas are accurately applied to life events. Theory is described in detail so that the reader/viewer can understand the connection. A wide range of theories are applied across the events. Physical, cognitive, and social development are considered across the life stages.

**\_\_\_\_\_/150 Total**

**Grading Scale**

**135-150 A**

**120-134 B**

**105-119 C**

**90-104 D**

**0-89 F**