**Psychology Note Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Introduction to Psycholinguistics Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Why do we have language?
2. What is **language**?
3. What is **psycholinguistics**?
4. What are the important messages of “The Linguistic Genius of Babies”?
5. What are some important landmarks of learning to speak?
6. What is **Broca’s area** of the brain?
7. What is **Wernicke’s area** of the brain?

**Learning to Read**

**Phonemes**:

* basic sounds of a language

**Phonics:**

* recognition that letters of the alphabet (symbols or signs) represent sounds; symbols are blended to make written words.

**Morphemes**:

* meaning units

**Syntax**:

* arrangement of words and phrases

**Semantics/Semiotics:**

* relationship between language and what is being represented
1. Explain how the terms above can be applied to the examples provided in the PowerPoint.
2. What questions do you have about psycholinguistics?