Psycholinguistic Research Presentation Rubric Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | Content | Delivery and Organization | Group Collaboration | Presentation Style |
| --- | --- | --- | --- | --- |
| 5Exceeds Expectations | * Research question is clearly stated.
* Position is clearly stated.
* All key terms are clearly defined and integrated in to the presentation.
* Compelling evidence from a variety of credible sources (at least 4) is provided.
 | * No evident spelling, grammatical, or punctuation errors.
* Intelligent use of vocabulary and word choice
* Information is well organized and easy to follow.
* Presentation media are used expertly to illustrate content.
* Presentation is engaging and maintains audience attention throughout.
 | * Group members demonstrate they are part of a well-coordinated team with all members contributing in significant ways.
* Presentation appears well rehearsed and planned.
* Every member knows their role well and is committed to the group’s success.
 | * All presenters speak clearly and with appropriate volume.
* Engaging vocal inflection is used.
* Eye contact is consistently maintained with the audience.
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| 4-3Meets expectations | * Research question is stated.
* Position is stated.
* Key terms are defined.
* Evidence from a variety of credible sources (at least 4) is provided.
 | * Few spelling, grammatical, or punctuation errors.
* Adequate use of vocabulary and word choice.
* Information is organized and easy to follow.
* Presentation media are used effectively to illustrate content.
* Presentation is mostly engaging and interesting for audience.
 | * Group members demonstrate they are part of a coordinated team with all members contributing.
* Presentation appears rehearsed or planned.
* Every member knows their role, but there may be uneven contribution or an obvious leader.
 | * Presenters mostly speak clearly and with appropriate volume.
* Engaging vocal inflection is mostly used.
* Eye contact is mostly consistently maintained with the audience.
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| 2-1Approaching expectations | * Research question is not stated or is unclear.
* Position is not stated or is unclear.
* Key terms are not defined or are unclear.
* Sources are missing (fewer than 4) or are not credible.
 | * Many spelling, grammatical, or punctuation errors.
* Poor or inappropriate use of vocabulary and word choice
* Information is poorly organized and difficult to follow.
* Presentation media sometimes interfere with the content.
* Presentation is minimally engaging.
 | * Group members some coordination, but contribution and participation are uneven.
* Presentation appears unplanned or unrehearsed.
* Some member are unclear about their roles, and there is uneven contribution.
 | * Presenters are difficult to hear or understand at times.
* Presenters drone on in a monotone voice.
* Eye contact is not consistently maintained with the audience.
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| 0Absent/Unacceptable | * Many elements are missing.
* Little or no effort is made to develop the content of the presentation.
 | * Spelling, grammatical, or punctuation errors interfere with meaning of the presentation.
* Little or no effort is made to successfully deliver the content.
 | * Group members appear uncooperative or uncoordinated.
* It is clear that some group members are not participating, or one group member has taken control of the group.
 | * Presenters make little to no effort to be heard or directly address the audience.
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Total \_\_\_\_\_/50 Grade \_\_\_\_\_