**Peer Review: Argument Essay ENG 095**

**Reviewer: ­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_**

1. **Number the paragraphs in the essay.** **Read your peer’s paper** and **annotate it,** providing comments about each of the areas listed below. Help the author identify to what degree they have mastered, met, or not met the characteristics of an argument essay.

**Does the author provide a hook to engage the reader?** Y or N (circle one)

If yes, how effective is it? How interested are you in reading on?

Very interested somewhat interested not very interested (Circle one)

**Find the author’s thesis statement. Circle the descriptions below that best describes the thesis statement.**

Clear claim somewhat clear claim unclear claim

plausible unreasonable unclear

arguable neutral unclear

­­­­­If the claim statement is unclear, write a suggestion for change.

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**Does the author provide sufficient background information about the subject?**

provides sufficient background provides some background needs more/clearer background

What background information is missing that could help the reader understand the topic better?

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**Is the author’s position on the topic clear?**

clear somewhat clear unclear

If the author’s position is not clear, explain what you don’t understand and how the author might fix the problem.

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**Do the body paragraphs focus on one idea each? Y or N**

Which paragraphs need to be more focused on a single idea? Paragraph #s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Does the author provide evidence to support each point in the paper? Y or N**

Which paragraphs could use more or better evidence? Paragraph #s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Does the author explain each piece of evidence with a link that supports the main idea of the paragraph and/or the thesis statement? Y or N**

Which paragraphs need a stronger link from the evidence to the claim? Paragraph #s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Does the author rephrase the thesis statement in the conclusion? Y or N**

1. **Check the author’s use of MLA.**

Does the author use a correct parenthetical citation for every quote or paraphrased idea

that is not the author’s? Y N

Does the author include an error-free Works Cited page using MLA style? Y N

Do the signal words in the citations match the first part of the entry on the Works Cited page? Y N

**If there are citation errors, mark them on the paper.**

1. **Mark grammar errors. If you are unsure of a grammar rule, question it—don’t “correct” it.**
2. **Talk over your review and your comments with your partners.**