**Reading Notebook Rubric, OAFK Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_**

**Lycke E2E**

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| --- | --- |
| 10-9 Exceeds 8-7 Meets 6 Developing 5 Emerging 0 Not Evident | |
| Organization, headings and labels  \_\_\_\_\_\_/ 10 | Each set of notes has a heading (date, chapters and page numbers).  Parts 1-3 are present and easy to discern.  Notebook is neat and easy to read. |
| Reading Notes Part I  \_\_\_\_\_\_/ 10 x 2 | Events of each chapter is mentioned within the set summary.  Summary is minimally 4-6 sentences.  Summary outlines major events in the section. |
| Reading Notes Part II  \_\_\_\_\_\_/ 10 x 2 | 5 words (minimally) are provided for each set of chapters.  For each word, the following is included:   * Definition * POS * Narrative context (quote or explanation) |
| Reading Notes Part III  \_\_\_\_\_\_/ 10 x 2 | Connections are made to **either**:   * Pre-reading projects * Literary devices   Textual evidence is provided with page numbers.  Explanations are minimally 4-6 sentences.  Effort is evident to make clear connections to the text. |
| Presentation Notes  \_\_\_\_\_\_/ 10 | Split-page notes are neat and easy to read.  Details of presentations are on left side of page.  Connections, questions, and comments are on right side of page.  Notes and connections are detailed and show evidence of close attention to listening and reading. |
| Socratic Circle Reflections  \_\_\_\_\_\_/ 10 | Summaries overview the content of the discussion.  Reflections discuss individual and group processes.  Goals are set for the next discussion. |
| Bonus Category  \_\_\_\_\_/0 | If your notebook **has all the basic parts** it should **AND** **goes above and beyond**, you can earn up to 10 bonus points. If it’s super neat, is color-coded, includes extra reflections or summaries, includes illustrations, or displays other kinds of awesomeness, you can earn up to 10 extra points. I’ll decide the bonus point value—and my decision is final. |

Total \_\_\_\_\_ /90