***The Once and Future King* Before Reading Research and Presentations Rubric**

**Combined Presentation and Written Components**

**Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **CATEGORY** | **5-4 Exceeds** | **3 Meets** | **2 Developing** | **1-0 Emerging, not present** |
| **Presentation**  **\_\_\_\_\_/5 x 1** | Well-rehearsed with smooth delivery that holds audience attention. | Rehearsed with fairly smooth delivery that holds audience attention most of the time. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Delivery not smooth and audience attention often lost. |
| **Sources**  **\_\_\_\_\_/5 x 1** | Source information collected for all graphics, facts, and quotes. Documentation in MLA format. | Source information collected for all graphics, facts and quotes. Most documented in MLA format. | Source information collected for graphics, facts and quotes, but not documented in desired format. | Very little or no source information was collected. |
| **Mechanics**  **\_\_\_\_\_/5 x 1** | No misspellings or grammatical errors. | Few misspellings and/or grammatical errors. | Noticeable misspellings and/or grammatical errors. | Numerous errors in spelling or grammar. |
| **Content**  **\_\_\_\_\_/5 x 3** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are some factual errors. | Content is minimal or there are several factual errors. |
| **Workload**  **\_\_\_\_\_/5 x 2** | The workload is divided and shared equally and fairly by all team members. | The workload is divided and shared by all team members, though workloads may vary from person to person. | The workload was divided, but one peron in the group has not done their fair share of the work. | The workload was not divided OR several people in the group are viewed as not doing their fair share of the work. |

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| **Visual appeal**  **\_\_\_\_\_/5 x 1** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. |
| **Organization**  **\_\_\_\_\_/5 x 1** | Content is well organized using headings or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but the overall organization may not be clear. | Content is logically organized overall but is sometimes difficult to follow. | No clear logical organization or structure, just lots of facts. |
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\_\_\_\_\_\_ / 50 points possible