**Lesson Plan Rubric** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EDUC 111** Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please attach this rubric to the back of your paper. Use it as a checklist to make sure you meet the criteria of the assignment.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Exceeds Expectations  3 | Meets Expectations  2-1 | Does Not Meet Expectations  0 |
| Cover page |  | Complete | Incomplete |
| Common Core Standards | Accurately identified by  number and written out. | Accurately identified by  number OR written out. | Incomplete |
| Instructional Objectives | Clearly written,  appropriate, and  measurable. | Somewhat clear, appropriate, and  measurable. | Not clearly written,  inappropriate, or not  measurable. |
| Anticipatory Set | Short and effective. | Too long and/or unrelated to lesson. | Missing or inappropriate. |
| Prior Knowledge/Skills | Complete and accurate. | Somewhat complete and accurate. | Incomplete, vague, or missing. |
| Vocabulary | Complete and accurate. | Partially complete. | Incomplete, vague, or missing. |
| Instructional Strategies | Complete, clear, and  accurately described. | Somewhat complete, clear, and accurately described. | Incomplete, vague, and/or inaccurate. |
| Materials | Complete. | Somewhat complete. | Inaccurate, incomplete, missing. |
| Modalities | Complete and accurately described. | Somewhat complete and accurately described. | Incomplete, vague, or missing. |
| Step-by-Step Strategies | Clear, specific, and  accurately described. | Somewhat clear, specific, and accurately described. | Incomplete, vague, or missing. |
| Adjustments/  modifications | Effective and clear. | Somewhat effective and clear. | Incomplete, vague, or missing. |
| Assessment of Learning |  | Specific and appropriate. | Incomplete, vague, or missing. |
| Self-Assessment |  | Specific and appropriate. | Incomplete, vague, or missing. |
| Lesson flow/Overall effectiveness | Lesson flowed well and  included effective  strategies. | Flow strategies are somewhat effective. | Flow strategies are ineffective. |
| Grammar and Mechanics |  | Zero to three errors. | More than 3 errors. |
| Formatting |  | Formatted correctly. | Not formatted correctly. |

\_\_\_\_\_/43 Grade \_\_\_\_\_