**Defining Genocide** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**English 2E**

Hour \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

As you begin:

1. What do you think the term genocide means?
2. Where has genocide happened and when?
3. What do you know about the United States’ and the world’s policy on genocide?

**Read pages 1-6 and view the map of Genocidal Acts in the book *Confronting Genocide.* Respond to the following questions on your own. Use text evidence (quotes) and provide page numbers. You may find information to answer the questions throughout pages 1-6.**

1. What does the phrase “never again” mean in the context of genocide? How successful has the world been in keeping this promise?
2. Define *genocide*:

How did the term come to beknown and used?

1. What causes genocide?
2. What is the *international community*?
3. What was the influence of WWI on the international community?
4. How did WWII change the international community?
5. What were the Nuremberg Trials?
6. What important legal principles emerged from the Nuremberg Trials?
7. What has been the role of the US in this process?
8. What do you think the role of the US should be in the international community? Why?

In the space below, draw a Venn diagram comparing and contrasting Raphael Lemkin’s and Woodrow Wilson’s ideas about how to stop genocide.