**Current Events Project Scoring Rubric EDUC 111**

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Category** | **Scoring Criteria** | **Score** | **Comments** |
| **Organization**  **(15 points)** | The presentation is appropriate for the topic and audience.  Introduction is attention-getting, lays out the problem well, and establishes a framework for the rest of the presentation.  Information is presented in a logical sequence.  There is an obvious conclusion summarizing the presentation. |  |  |
| **Content**  **(40 points)** | Technical terms are well-defined in language appropriate for the target audience.  Presentation contains accurate information and appropriately references credible sources.  Material included is relevant to the overall message/purpose.  Appropriate amount of information is presented, and points made reflect their relative importance.  At least two diverse perspectives on the issue are clearly identified.  Adequate depth of treatment on the topic is provided. |  |  |
| **Presentation Style**  **(20 points)** | Presentation is clever, original, and engaging.  Each presenter speaks clearly and loudly; good eye contact; appropriate body language; poised delivery.  Limited use of filler words (“umm,” “like,” etc.).  Good language skills and pronunciation are used.  Visuals are appealing, informative, effective, and not distracting.  Length of presentation is appropriate.  Presentation appears well-rehearsed and well-prepared. |  |  |
| **Collaboration**  **(10 points)** | Group members equally contributed to the presentation. |  |  |
| **Handout**  **(15 points)** | Handout design is visually appealing and clear in communication.  Handout is free of grammar and usage errors.  Handout compliments the other visuals in the presentation without simply repeating information.  Clearly identifies the topic and the group members. |  |  |
| **Total Points** | | **100** |  |